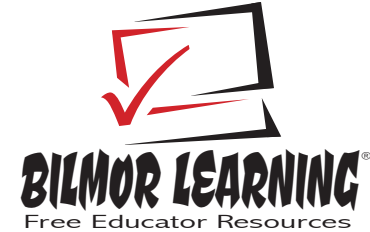


RTI

Focus on systemic needs,
not individual students

Data Teams



1) Building Level Teams

- Determine weakest academic areas in building; focus on 2 or 3 biggest needs.
- Create an action plan with “smart” goals to meet those needs.
- Determine the best ways to periodically assess progress.
- Required members*: principal, “data manager,” content/grade level reps
- Recommended members*: school counselors, SPED reps, others as needed
- Meet once/week at first (planning); monthly thereafter (implementation)

2) District Level Team

- Review building team reports to determine weakest academic areas in district.
- Review building level action plans and provide assistance as needed.
- Required members*: curriculum coordinator, principals, data managers
- Recommended members*: content area reps / special programs directors (as needed)
- Meet once at beginning of year, then once/quarter

* per Arkansas Dept. of Education, 2017