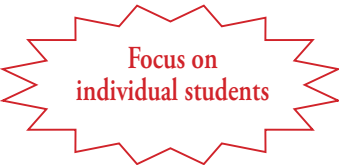
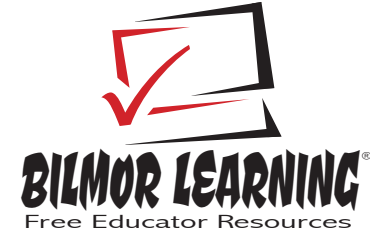


RTI



Intervention Teams



1) Building Level Teams

- Make decisions for individual students based on the data.
- Determine the best way to periodically assess progress.
- Required members*: RTI leaders, dyslexia interventionist, school counselor
- Recommended members*: literacy coach, SPED reps, ELL (if needed),
- Meet once/week at first (planning); monthly thereafter (implementation)

2) District Level Team

- Review Building Team reports to verify ongoing progress.
- Provide suggestions and assistance as needed.
- Required members*: curriculum coordinator, RTI leaders
- Recommended members*: principals and SPED reps (as needed)
- Meet once/quarter

* per Arkansas Dept. of Education, 2017