## WELCOME TO THE OPEN FORUM ON IM PROVING STUDENT SUCCESS

- How can we increase graduation rates and maintain or increase the quality of our programs?
- How can we help our students succeed after graduation in terms of career preparation and job placement?

We need your BIG ideas to overcome important challenges!


## IM PROVING STUDENT SUCCESS

■ Our goal is to increase the number of students that are successful

- Key issues
- Retention and graduations rates
- ATU current 6 yr. grad. rate $=45 \%$ (compared to UA with 62\%, UCA with 45\%, ASU with 39\%, and nationally 59\%)
- Diversity
- ATU has the lowest \%minority student pop. in the state at 22\% (compared to UCA with $32 \%$, UALR with 43\%)
- State funding will eventually be tied to student success
- Things we know impact student success rates
- Student readiness
- Economics
- First generation
- Level of engagement of student in campus and/or community


## Improving student success is in our mission.

## IM PROVING STUDENT SUCCESS

■ We need some BIG ideas to address this challenge! Examples:

- Innovation Center
- Undergraduate research
- One-Stop Shop for Student Services
- Living Learning Communities
- 3-1-3 school year
- Second chance scholarships
- MOOCS for gen-ed courses and/or developmental courses
- De-Graduated Tuition Rates
- Tech transportation service
- Child care on campus
- Green campus
- Go digital for textbooks

We need solutions that best fit the mission of our institution!

## IM PROVING STUDENT SUCCESS

- How can we increase graduation rates and maintain or increase the quality of our programs?
- For different student demographics
- traditional/non-traditional
- ethnic groups
- students with different levels of preparedness
- advanced students/developmental students
- For different types of course delivery,
- traditional face-to-face, mixed technology, online
- How can we help our students succeed after graduation in terms of career preparation and job placement?


## Our goal is to give each student a chance to succeed! We need your help and ideas!

## Backup - Slides

Fall 2014 Enrollment


Instructional Expenditure per FTE


Six Year Graduation Rate for the Fall 2008 Cohort


Student Services Expenditures per FTE


ARKANSAS TECH UNIVERSITY

ACT Percentile Score


Percentage of Students whose State of Residence when first admitted was Arkansas


Percent M inority



ARKANSAS TECH

Number of Degrees Awarded


Percent of undergraduate students receiving Pell grants


ARKANSAS TECH

Graduation Rate


$\begin{array}{r}\text { ARKANSAS TECH } \\ \text { UNIVERSITY } \\ \hline \text { UN }\end{array}$

College readiness score (18 on English for example means you have a $75 \%$ chance of getting a C or better)

| English (18) |  | Mathematics (22) |  | Reading (21) |  | Science (24) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| State | National | State | National | State | National | State | National |
| 63 | 64 | 35 | 43 | 41 | 44 | 32 | 37 |

Percent of students meeting the college readiness score

ACT scores for Arkansas students

|  | White | Black | Latino | Asian | Native <br> American |
| :--- | :--- | :--- | :--- | :--- | :--- |
| English | 21.4 | 16.0 | 17.7 | 20.4 | 19.1 |
| Math | 20.8 | 17.1 | 18.9 | 22.6 | 19.4 |
| Reading | 21.8 | 16.8 | 19.0 | 20.5 | 20.3 |
| Science | 21.0 | 17.0 | 18.8 | 21.2 | 19.7 |
| Composite | 21.4 | 16.9 | 18.7 | 21.3 | 19.7 |

College readiness scores for Arkansas students (75\% chance of getting a C or higher)

| White | Black | Latino |  |
| :---: | :---: | :---: | :---: |
| English (18) | $74 \%(12,788)$ | $37 \%(1,726)$ | $49 \%(871)$ |
| Math (22) | $44 \%(7,604)$ | $12 \%(561)$ | $27 \%(480)$ |
| Reading (21) | $57 \%(9,851)$ | $19 \%(889)$ | $35 \%(622)$ |
| Science (24) | $29 \%(5,012)$ | $5 \%(234)$ | $14 \%(249)$ |
| All Four <br> Sections | $24 \%(4,148)$ | $3 \%(141)$ | $11 \%(196)$ |


| Age | Graduation <br> Rate | Still <br> Enrolled | Drop Out |
| :---: | :---: | :---: | :---: |
| $<18$ | 41.4 | 6.9 | 32 |
| $18-19$ | 44.8 | 5.6 | 31.1 |
| $20-24$ | 19.8 | 6.9 | 65.6 |
| $25-34$ | 50.9 | 1.7 | 43.1 |
| $35-44$ | 54.9 | 0 | 43.1 |
| $45-54$ | 68.2 | 0 | 31.8 |
| $55+$ | 80 | 0 | 20 |


| Race | Graduated | Still Enrolled | Dropped Out |
| :---: | :---: | :---: | :---: |
| White | 45.5 | 5.1 | 32.7 |
| Native <br> American | 34.5 | 3.4 | 41.4 |
| Latino | 31.1 | 9.8 | 49.2 |
| Asian | 30.8 | 7.7 | 46.2 |
| Black | 23.1 | 7.7 | 46.2 |


| Gender | Graduated | Still Enrolled | Dropped Out |
| :---: | :---: | :---: | :---: |
| Female | 47.7 | 5.3 | 30.1 |
| Male | 38.6 | 5.5 | 40.1 |


| Remediation | Graduated | Still Enrolled | Dropped <br> Out |
| :---: | :---: | :---: | :---: |
| Non-remediated | 53.7 | 4.3 | 22.7 |
| Remediated | 30 | 6.8 | 50.7 |

## Percent Minority



