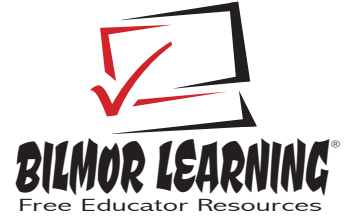


# Testing Terms



*Mastering these 14 key terms will increase student success on standardized tests.*

## **Analyze**

- to break apart and explain how each part fits into the whole

*“Analyze how Twain used dialect to define the characters in *Huckleberry Finn*.”*

## **Argue** (also persuade or convince)

- to take a stand and defend one side of an issue using facts, opinions, etc.

*“Write an argument that explores Twain’s use of the ‘n’ word.”*

## **Compare**

- to show how things are similar

*“Compare the backgrounds of the Huck and Jim.”*

## **Contrast**

- to show how things are different

*“Contrast the social attitudes of Huck and Jim.”*

## **Demonstrate**

- to provide a step-by-step procedure showing how to do something

*“Demonstrate how Huck faked his own death.”*

## **Describe**

- to present a clear picture of a person, place, thing, or idea

*“Describe the Grangerford’s home and its surroundings.”*

## **Formulate**

- to devise or to develop; to come up with

*“Formulate an opinion about Huck’s basic character.”*

## **Evaluate**

- to judge the worth or value of something

*“Evaluate Tom’s chances of helping Jim escape.”*

**Explain**

- to clarify by telling how something occurred (often using who, what, when, where, why, and how)

*“Explain how Huck’s stay with the Grangerfords ended.”*

**Infer**

- to read between the lines; to derive by reasoning

*“What can you infer about how Miss Watson feels about children?”*

**Predict**

- to say what will happen next; to foretell

*“Predict what will happen to Huck as he grows older.”*

**Summarize**

- to express in as few words as possible; to restate concisely

*“Summarize Huck’s adventure with the Wilks family.”*

**Support**

- to back up with details and examples

*“Will Huck eventually become a good citizen? Support your conclusion.”*

**Trace**

- to list a process in “one, two, three” order

*“Trace the evolution of Huck’s moral character throughout the novel.”*