

Date: _____

Observer: _____



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Classroom Observation

Subject Being Taught (check all that apply):

- | | | | |
|----------------------------------|---|--------------------------------------|--------------------------------|
| <input type="checkbox"/> English | <input type="checkbox"/> Math | <input type="checkbox"/> PE/Health | <input type="checkbox"/> Art |
| <input type="checkbox"/> Reading | <input type="checkbox"/> Science | <input type="checkbox"/> CTE | <input type="checkbox"/> Music |
| <input type="checkbox"/> Writing | <input type="checkbox"/> Social Studies | <input type="checkbox"/> other _____ | |

Observation Time (check one):

- early morning late morning early afternoon late afternoon

LEARNING CYCLE

Learning Objective (check one):

The lesson's objective is clear. The teacher refers to the objective at strategic points throughout.

- Advanced Proficient Close Needs Support Not Applicable

Anticipatory Set (check one):

The teacher "sets the stage" by explaining the purpose, previewing, or linking to prior knowledge.

- Advanced Proficient Close Needs Support Not Applicable

Chunking (check one):

The teacher divides the lesson into brief manageable steps, procedures, or observations.

- Advanced Proficient Close Needs Support Not Applicable

Guided Practice (check one):

Students are given the opportunity to practice a new skill/knowledge immediately after each chunk.

- Advanced Proficient Close Needs Support Not Applicable

Check For Understanding (check one):

The teacher quickly assesses student understanding during and/or after each guided practice.

- Advanced Proficient Close Needs Support Not Applicable

Adjust / Reteach (check one):

The teacher quickly adjusts instruction as needed based on the Checks For Understanding.

- Advanced Proficient Close Needs Support Not Applicable

Lesson Flow (check one):

The teacher repeats this Learning Cycle as needed until almost all students are ready for Independent Practice. Individual tutoring or small group work is primarily limited to Independent Learning time.

- Advanced Proficient Close Needs Support Not Applicable

Independent Learning / Assessment (check one):

Appropriate independent work allows students to demonstrate mastery of the lesson objective.

- Advanced Proficient Close Needs Support Not Applicable

Continues on reverse side ⇌

CLASSROOM ENVIRONMENT

Respect / Rapport (check one):

The classroom environment is respectful, friendly, and caring.

Advanced Proficient Close Needs Support Not Applicable

Culture (check one):

The teacher has high expectations for learning; students are cognitively engaged in meaningful work.

Advanced Proficient Close Needs Support Not Applicable

Behavior (check one):

The teacher is constantly monitoring behavior, and student actions are appropriate at all times.

Advanced Proficient Close Needs Support Not Applicable

Procedures (check one):

There are clear procedures for maximizing instructional time, and students follow those procedures.

Advanced Proficient Close Needs Support Not Applicable

COMMUNICATION

Engagement (check one):

The teacher academically challenges and intellectually engages all students.

Advanced Proficient Close Needs Support Not Applicable

Directions (check one):

The teacher clearly communicates all directions and expectations, and all students understand them.

Advanced Proficient Close Needs Support Not Applicable

Questions / Discussion (check one):

There are a significant number of DOK 3 questions, and all students are active in discussions.

Advanced Proficient Close Needs Support Not Applicable

Assessment (check one):

Assessment is clearly aligned with the Learning Objective, and students know what is required.

Advanced Proficient Close Needs Support Not Applicable

INSTRUCTIONAL PRACTICES & TECHNOLOGY

Instructional Practices (check any that were observed):

Lecture Discussion/Debate Small Group Activity Independent Practice

Note Taking Demonstration Student Presentation Differentiation

Lab Activity Individual Tutoring Other _____

Technology (check any that were in use):

Desktop Computer Chromebooks Projector Document Camera Scanner

Other _____

ADDITIONAL COMMENTS
