

Date: \_\_\_\_\_

Observer: \_\_\_\_\_



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## Classroom Observation

### Subject Being Taught (check all that apply):

- |                                  |                                         |                                      |                                |
|----------------------------------|-----------------------------------------|--------------------------------------|--------------------------------|
| <input type="checkbox"/> English | <input type="checkbox"/> Math           | <input type="checkbox"/> PE/Health   | <input type="checkbox"/> Art   |
| <input type="checkbox"/> Reading | <input type="checkbox"/> Science        | <input type="checkbox"/> CTE         | <input type="checkbox"/> Music |
| <input type="checkbox"/> Writing | <input type="checkbox"/> Social Studies | <input type="checkbox"/> other _____ |                                |

### Observation Time (check one):

- early morning     late morning     early afternoon     late afternoon

## LEARNING CYCLE

### Learning Objective (check one):

The lesson's objective is clear. The teacher refers to the objective at strategic points throughout.

- Highly Effective     Effective     Progressing     Ineffective     Not Applicable

### Anticipatory Set (check one):

The teacher "sets the stage" by explaining the purpose, previewing, or linking to prior knowledge.

- Highly Effective     Effective     Progressing     Ineffective     Not Applicable

### Chunking (check one):

The teacher divides the lesson into brief manageable steps, procedures, or observations.

- Highly Effective     Effective     Progressing     Ineffective     Not Applicable

### Guided Practice (check one):

Students are given the opportunity to practice a new skill/knowledge immediately after each chunk.

- Highly Effective     Effective     Progressing     Ineffective     Not Applicable

### Check For Understanding (check one):

The teacher quickly assesses student understanding during and/or after each guided practice.

- Highly Effective     Effective     Progressing     Ineffective     Not Applicable

### Adjust / Reteach (check one):

The teacher quickly adjusts instruction as needed based on the Checks For Understanding.

- Highly Effective     Effective     Progressing     Ineffective     Not Applicable

### Lesson Flow (check one):

The teacher repeats this Learning Cycle as needed until almost all students are ready for Independent Practice. Individual tutoring or small group work is primarily limited to Independent Learning time.

- Highly Effective     Effective     Progressing     Ineffective     Not Applicable

### Independent Learning / Assessment (check one):

Appropriate independent work allows students to demonstrate mastery of the lesson objective.

- Highly Effective     Effective     Progressing     Ineffective     Not Applicable

*Continues on reverse side ⇌*

## CLASSROOM ENVIRONMENT

### Respect / Rapport (check one):

The classroom environment is respectful, friendly, and caring.

- Highly Effective     Effective     Progressing     Ineffective     Not Applicable

### Culture (check one):

The teacher has high expectations for learning; students are cognitively engaged in meaningful work.

- Highly Effective     Effective     Progressing     Ineffective     Not Applicable

### Behavior (check one):

The teacher is constantly monitoring behavior, and student actions are appropriate at all times.

- Highly Effective     Effective     Progressing     Ineffective     Not Applicable

### Procedures (check one):

There are clear procedures for maximizing instructional time, and students follow those procedures.

- Highly Effective     Effective     Progressing     Ineffective     Not Applicable

## COMMUNICATION

### Engagement (check one):

The teacher academically challenges and intellectually engages all students.

- Highly Effective     Effective     Progressing     Ineffective     Not Applicable

### Directions (check one):

The teacher clearly communicates all directions and expectations, and all students understand them.

- Highly Effective     Effective     Progressing     Ineffective     Not Applicable

### Questions / Discussion (check one):

There are a significant number of DOK 3 questions, and all students are active in discussions.

- Highly Effective     Effective     Progressing     Ineffective     Not Applicable

### Assessment (check one):

Assessment is clearly aligned with the Learning Objective, and students know what is required.

- Highly Effective     Effective     Progressing     Ineffective     Not Applicable

## INSTRUCTIONAL PRACTICES & TECHNOLOGY

### Instructional Practices (check any that were observed):

- Lecture     Discussion/Debate     Small Group Activity     Independent Practice  
 Note Taking     Demonstration     Student Presentation     Differentiation  
 Lab Activity     Individual Tutoring     Other \_\_\_\_\_

### Technology (check any that were in use):

- Desktop Computer     Chromebooks     Projector     Document Camera     Scanner  
 Other \_\_\_\_\_

## ADDITIONAL COMMENTS

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